

## BEHAVIOR SYMPTOMS OF LEARNING DIFFICULTIES FOR STUDENTS

PATIENT NAME \_\_\_\_\_ DATE \_\_\_\_\_

DOB: \_\_\_\_\_ AGE \_\_\_\_\_ FORM COMPLETED BY: \_\_\_\_\_

- 1. Unhappiness with school
- 2. Complains about teacher(s)
- 3. Easily frustrated
- 4. Anxious; or  4a panics under pressure
- 5. Reluctance to read
- 6. Reluctance to sit
- 7. Reluctance to study or  7a do other sedentary tasks e.g. \_\_\_\_\_
- 8. Poor study skills
- 9. Slow reading, or  9a poor reading
- 10. Difficulty with sounding out words
- 11. Is primarily a “sight” reader
- 12. Adds words, leaves out words, or substitutes words
- 13. Poor spelling; or  13a does OK on spelling tests but forgets words later
- 14. Poor vocabulary
- 15. Difficulty understanding what is read
- 16. Difficulty remembering what is read
- 17. Difficulty understanding what is heard
- 18. Difficulty remembering what is heard
- 19. Difficulty expressing thoughts;  19a verbally;  19b in written form
- 20. Learning a foreign language very difficult even after hard study
- 21. Thinks concretely or literally;  21a Can’t “read between the lines”
- 22. Has difficulty foreseeing consequences
- 23. Trouble telling time or difficulty with min., hours., month, etc.
- 24. Difficulty understanding or telling jokes
- 25. Words appear to move, jiggle or dance on the page
- 26. Skips line(s) when reading
- 27. Sees flashes of light or blotches when viewing page or screen
- 28. Words are blurry even though vision is okay or has corrective lenses
- 29. Doesn’t see spaces, or enough space, between letters and/or words
- 30. Poor memory for what words say (can’t recall what whole word says - not a “sight” reader seems to forget “the”, “and”, “when”, “went”, “there”, etc.
- 31. Attempts to use phonetic spelling all of the time
- 32. Cannot write letters of the alphabet or cannot do so without great difficulty
- 33. Cannot keep columns straight in math
- 34. Dislikes or hates math
- 35. Trouble with times tables and basic math facts
- 36. Cannot understand new math concepts
- 37. Cannot remember combinations
- 38. Distractible  38a Hard to focus attention

- 39. Difficulty in following directions.
- 40. Difficulty in getting work done.  40a Difficulty following through.
- 41. When does homework, forgets to turn it in.
- 42. Disorganized and/or problems with sequencing and planning.
- 43. Inaccurate copying.
- 44. Sloppy or illegible writing.
- 45. One or more biological family members have problems in (circle appropriate one (s): reading, spelling, writing, enjoying reading, passing a grade.
- 46. Has been held back or not passed a grade.
- 47. Is or could be receiving speech and/or language therapy.
- 48. Is in or thought to need remedial reading (tutoring or class).
- 49. Is in or thought to need to be in a learning disability (L.D.) class.

‘94 KLC (407) 740-5678 May be copied with permission.

7<sup>th</sup> Rev. BEHAV. SYM